

Understanding Your Child's Learning Challenges

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← Before homeschooling...
and after ↓



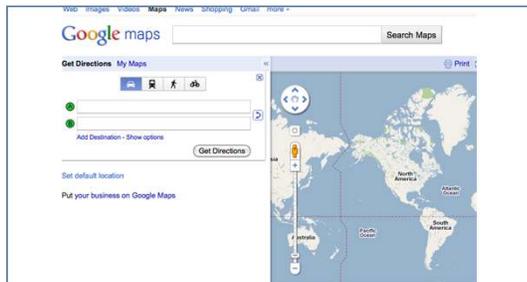
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First, know where you are



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Preparing

Study your child:

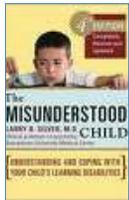
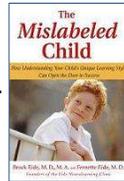
- Observe
- Weaknesses and strengths, progress and passions
- Keep an open mind.
People change.

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Two helpful books

The Mislabeled Child
by Brock Eide, M.D.
& Fernette Eide, M.D.



The Misunderstood Child
by Larry Silver, M.D.

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Signs your child may need an evaluation

- Behavior problems
- Discouragement
- Falling behind on basic skills

Begin with a doctor!

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Who to see next?

You might need:

- Special education consultant
 - some work long distance
- Occupational therapist
- Speech and language pathologist
- Licensed clinical social worker (LCSW)

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Specialists in dyslexia

An academic therapist, O-G Fellow, or other certified tutor with O-G (MSL) training to teach dyslexics:

- www.interdys.org "Find a provider"
- e-mail ortonacademy@verizon.net
- [http://www.altaread.org/membership.as
p](http://www.altaread.org/membership.asp)
- Or get trained yourself

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Train as a Specialist in dyslexia

- Academic Therapist
- Orton-Gillingham fellow
- Wilson
- Barton – trains you by video (pros and cons)

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Other pros

A psychologist can:

- pinpoint learning problems by giving psycho-educational battery
- help with behavioral, emotional, relationship issues

A neuropsychologist can give a neuro-psychological evaluation to pinpoint causes of learning struggles

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That sounds expensive!

- “Parents can recover money spent on testing and assessment, ... but they can never re-capture lost years of instruction.”

~ Dr. Joe Sutton, special education consultant, educational diagnostician, and former homeschooler. Professor, BJU.

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Learning Disabilities

- Input: getting info into the brain (eyes, ears, touch, also vestibular and proprioceptive perception)
- Integration: making sense of the info by sequencing, inferring, organizing
- Memory: storing and recalling
- Output: written and oral language, motor (write, draw, bat, bike, waltz)

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“The I finally realized that being able
 of sound uot a worb, dienq abel ot
 reβmmdr it, na d then deign adle to
 raed ti in]ontext, that]laerly is whβt
 yuo have ot do to bo whZt wβ)all
 becoeb. B.t theos arβ olny qart of it.”
 ~ Nanci Bell
 "Children of the Code -
 www.childrenofthecode.org"

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What's it like to have
 attention problems?

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What time is it?

What's it like to have
 attention problems?
 wonder if I should have I invited
 Sarah?

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What should I ask for dinner tonight? Can we eat
 out?

When's the break?

Other Learning Challenges

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Attitude check

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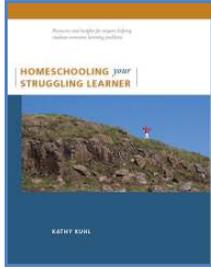
Watch out for:

- Perfectionism
- Sheltering or Coddling
- My child's success = my success
- Resentment
- Excessive grief and guilt
- Jealousy

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Thank you!
For more info:

- Sign up for e-newsletter
- Skype kathy.kuhl
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